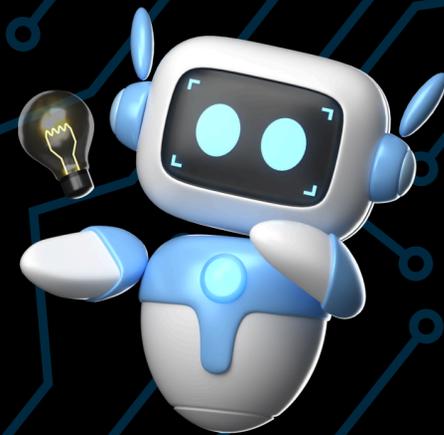


T.A.L.K. FRAMEWORK

Use AI like a trusted collaborator: speak naturally, follow your curiosity, and let it help you build something meaningful.



T

TALK IT OUT



**Just say what you're thinking
no special words needed.**

Start by sharing your idea, question, or challenge just like you'd explain it to a colleague. AI works best when you think out loud.

A

ASK, EXPLORE, WONDER



Use curiosity to guide the conversation.

Let your wonderings lead. You don't need to have a perfectly phrased question—just follow your thinking and see where it goes.

L

LISTEN, THEN PUSH BACK



AI gives ideas, not instructions.

Think critically. Reflect. Modify. Use your professional judgment. Push back or ask the AI to explain further.

K

KEEP IT GOING... THEN CREATE



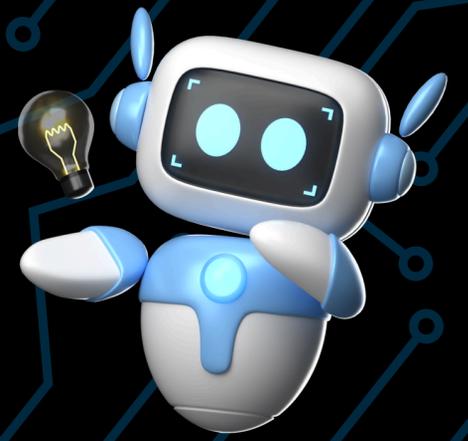
+ CREATE

**Use the conversation to build
something together.**

After clarifying your thinking, let AI help bring the idea to life. Once you're aligned, you can ask it to help you build:

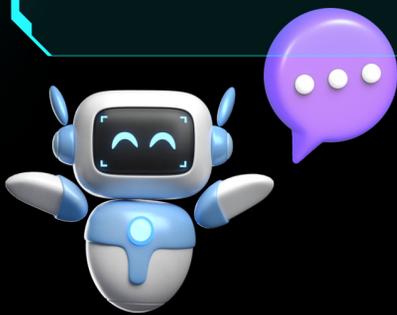
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Talk it Out-Examples:

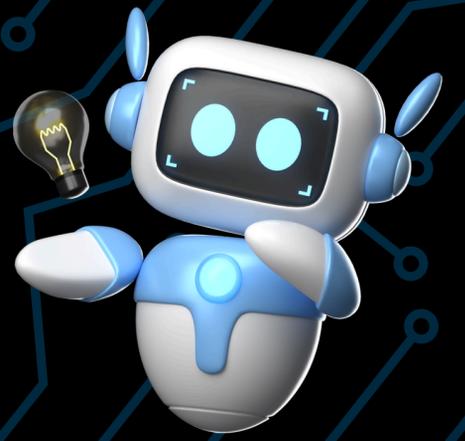
"Hey there, how are you doing today? I'm planning a lesson on ecosystems but want to make it more student-led. Can we throw around some ideas about this?"

"I hope you are well today. I am struggling with something I was hoping you could help me with. I'm not sure how to support a student who shuts down during group work."

I like to start out asking how my AI is doing today. I speak to it as if it were a person I am talking to.

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A

**ASK, EXPLORE,
WONDER**



Use curiosity to guide the conversation.

Let your wonderings lead. You don't need to have a perfectly phrased question—just follow your thinking and see where it goes.

Ask, Explore, Wonder-Starters:

"Thank you for the ideas so far, what do you think if I tried this idea with younger students?"

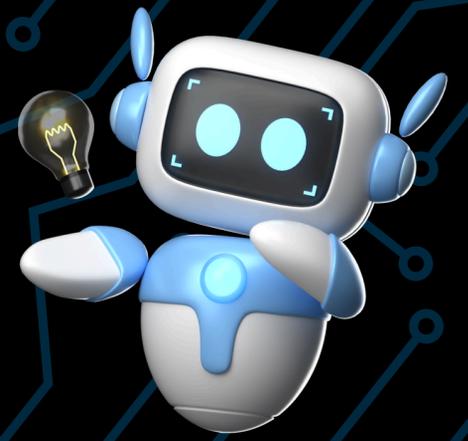
"Your point is spot on, why do students struggle with this concept?"

"I feel like we might be missing something, I wonder if there are alternative approaches to teaching this?"

I often add connecting words to my conversation as if I am talking to a human. Saying things like, "I like the idea you just gave me....."

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LISTEN, THEN PUSH BACK



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Listen, Then Push Back-Follow ups:

"I like this but it's too advanced, can you please simplify it."

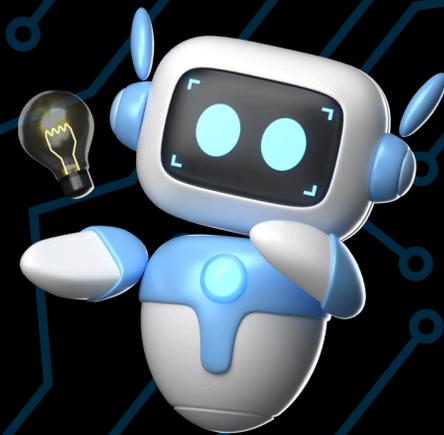
"The first thought you gave was really good, however, I wonder what would this look like as a 30-minute activity?"

"I have many different students in my class who learn in various ways, can you please offer examples for different learning styles?"

Keeping the tone polite, keeps the conversation light and helpful.

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K

**KEEP IT GOING...
THEN CREATE**



+ CREATE

Use the conversation to build something together.

After clarifying your thinking, let AI help bring the idea to life. Once you're aligned, you can ask it to help you build:

Keep It Going... Then Create

Please turn our brainstorm into a lesson plan.

Please draft a parent letter, rubric, or worksheet about....

Please improve or differentiate a current activity.

Please create a custom GPT/chatbot prompt for this.

Please design a project-based learning unit about this.

Please help me generate choice boards, anchor charts, or visuals with our conversation in mind.

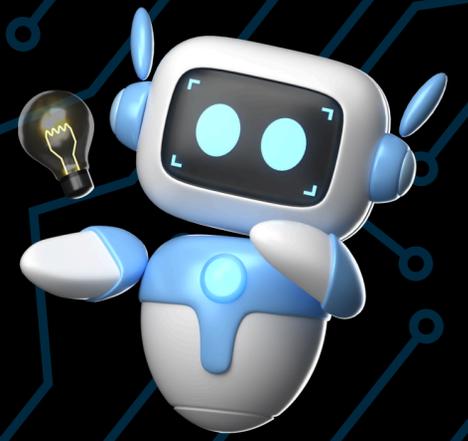
**Key Shift: Don't start with "make me a lesson."
Start with a conversation. Then let AI help build what you've envisioned.**

Created with the help of an AI thought partner.



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PRO TIP!



How you treat your AI matters

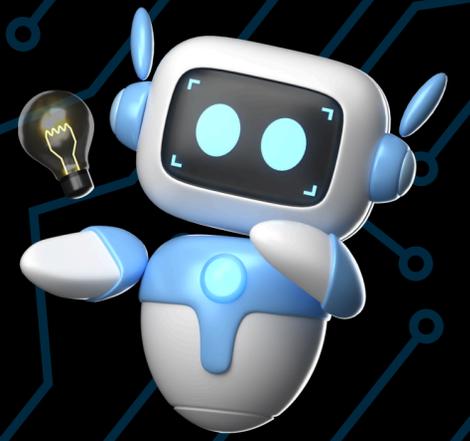
Ensure that when you are speaking to your AI thought partner you treat it the way you would want to be treated.

Importance of tone

When engaging with AI as a thought partner, it's important to use the same courtesy and tone you would with a human collaborator. Speaking with kindness, clarity, and respect not only models good digital citizenship, but it also helps you form more thoughtful, effective questions. Saying "please," using full sentences, and framing your ideas as genuine wonderings encourages a more collaborative and productive exchange. Remember, even though AI isn't a person, the way we communicate still shapes the quality of the conversation.

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PRO TIP!



Professional Development

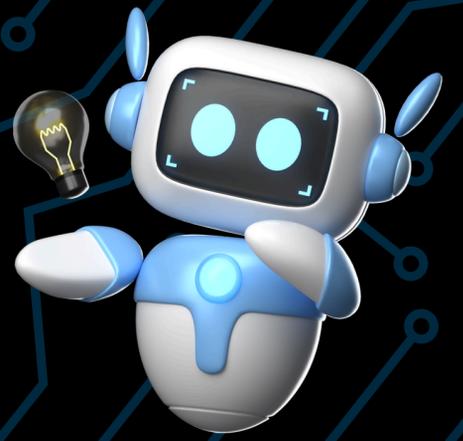
If you are helping teachers or students learn the T.A.L.K. Framework these tips might be useful.

Supporting Strategies

- "Think Before You Build" Protocol:
 - a. Talk to AI
 - b. Reflect and refine
 - c. Ask AI to help create
- Live Modeling:
 - Show how an initial wondering ("How do I make this more inclusive?") evolves into a co-created product
- "Messy > Polished" Journal:
 - Encourage teachers to capture raw conversations and use them as seeds for real outputs
- Co-Creation Stations:
 - Set up centers where teachers start with an idea and rotate through conversations and building tools with AI

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PRO TIP!



Expand your AI use!

AI can serve as a thought partner—not just a task-doer

The Big Idea

“The best way to use AI isn’t to ask it to do the work for you. It’s to let it think with you, so that you can create better things—together.”

LinkedIn
@SHANNONDOAK

